

FORM#3: FINAL REPORT ON STUDENT TEACHING PLACEMENT

STUDENT: Anna Heuging	DATE: June 20, 2012
TEACHER: Kathryn Bracken	SUPERVISOR: Chris Brown
SCHOOL: Lertlah 2, Bangkok, Thailand	GRADE/SUBJECT: 1

Suggested criteria that may be included in this evaluation:

- A. Awareness of students' learning styles and individual needs, and ability to adapt instructional approaches accordingly;
- B. Ability to plan learning experiences suited to the time available and to the learners' needs, including: identifying precise objectives, providing learning experiences to achieve the objectives, and evaluating students' understanding;
- C. Ability to communicate using basic skills of exposition, demonstration, questioning, and discussion, reinforced by vocal, visual, and non-verbal strategies;
- D. Ability to adjust to learner's reactions and to use learner's contributions;
- E. Ability to work with colleagues and to take responsibility;

Note: If this is not a 475 placement, recommended areas of concentration for future placements may be noted.

Please circle the appropriate Course and Grade (Please press firmly).

COURSE:	271	371	474	475	ASSESSMENT:	Pass	Incomplete	Withdraw	Fail
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Anna participated in an international field experience placement at Lertlah School #2 in Bangkok, Thailand where she provided Manitoba curriculum in English to English as additional language learners. Students who were selected for the Brandon University Thailand practicum went through an application process that ensured they were suitable for the challenges of an overseas practicum placement. This transformative learning opportunity provided a means for Anna to examine her own beliefs and values as she negotiated the complexity of Thai culture. Anna also developed practical skills that will support her if she has an opportunity to work as a teacher for those learning English as an additional language.

Anna learned how to communicate to English as additional language students and was able to teach the content effectively. Anna was able to communicate using both verbal and non-verbal strategies. She planned various types of learning experiences and was flexible when needed. She adapted her instruction for the learner's ability and planned effectively based upon the time available. She was able to differentiate her lessons in order to meet the needs of the students. Having never taught at this age level before, Anna was able to adapt her teaching style to provide more visuals and activities that are so important for young learners. Anna's lesson plans were very detailed and contained activating, acquiring, applying and assessing strategies. She was very organized and made many manipulatives and visuals to use in her lessons. Anna speaks clearly with good tone, volume, and rhythm.

Throughout the placement, Anna became more comfortable with management in the classroom. The students knew what was expected of them during a task and therefore, Anna was able to prevent many management issues. Anna gave much positive reinforcement for students who were doing their jobs and this helped to give examples to other students in the classroom. Anna took charge of the class and was able to keep the students interested and engaged. If the students were getting restless, Anna would move on and refocus their attention. Anna made sure that students were on task by circulating the room and helping any students with difficulties. One thing I would suggest would be to try and get all the students in the classroom to be comfortable answering questions and participating in class discussions. When choosing student helpers, make sure that a variety of students in the classroom are getting to share.

Anna was very hardworking and has a good sense of community in the school. She was always eager to help with activities in the school as well as helping to teach other grades. Anna experienced many different grade levels within the school and was ready to help at every occasion. Anna planned her units with another grade one teacher and worked very well as part of a team.

Anna had a great rapport with the students and with the staff in the school. She worked hard to develop and maintain her interpersonal relationships with the students. She respected the learners and the learning context. Anna successfully navigated the cultural anomie that accompanies teaching in a different cultural and language

context and blended the teaching strategies acquired at Brandon University with those more popular in Thailand.

Anna was enthusiastic and eager to do well. Anna worked well with her faculty supervisor and her cooperating teacher. She displayed a positive attitude and was eager to improve. This was a very successful student teaching placement. Excellent work Anna!

Days Absent: 0 Reason(s): _____

Student: Anna Deeg Cooperating Teacher: K. Bracken

Faculty Supervisor: _____

White Copy – Student
Yellow Copy – Field Experience Office
Pink Copy – Cooperating Teacher
Goldenrod – Field Experience Office