



BRANDON
UNIVERSITY
Founded 1899

FORM #3: FINAL REPORT ON STUDENT TEACHING PLACEMENT

STUDENT:	Anna Hueging	DATE:	April 23, 2012
TEACHER:	Anne Reimer	ADVISOR:	John Unger
SCHOOL:	Landmark Collegiate	GRADE/SUBJECT:	SY Chemistry

Suggested criteria that may be included in this evaluation:

- A. Awareness of students' learning styles and individual needs, and ability to adapt instructional approaches accordingly;
- B. Ability to plan learning experiences suited to the time available and to the learners' needs, including: identifying precise objectives, providing learning experiences to achieve the objectives, and evaluating students' understanding;
- C. Ability to communicate using basic skills of exposition, demonstration, questioning, and discussion, reinforced by vocal, visual, and non-verbal strategies;
- D. Ability to adjust to learner's reactions and to use learner's contributions;
- E. Ability to work with colleagues and to take responsibility;

Note: If this is not a 475 placement, recommended areas of concentration for future placements may be noted.

Level:	271	371	X	474	475	Assessment:	Pass	X	Incomplete	Withdraw	Fail
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It is clearly evident to us that Anna has a sincere, positive interest in teaching. From our conversations and observations, we note her enthusiasm and her interest in students as people and as individuals. All of the teachers, Anna worked with noted that, she consistently moves about the classroom, answering questions and helping struggling students gain success. Anna is quite willing to go above and beyond the call of duty.

We have observed that Anna makes good connections between curriculum and practice. She identified precise learning objectives, both general and specific. All of the essential elements of a good lesson were included in her lesson plans. Anna made sure that student assignments reinforced the learning objectives. She moved in the direction of having students make the 'discoveries' rather than relying on her to provide all the answers. Anna was well organized and had her teaching materials ready and at hand. Anna stayed calm, even under stressful circumstances. Anna's student assessments ranged from formative verbal feedback to the more formal written quiz or test. Her verbal feedback was encouraging and helpful. Doing more group work or pair-share would be a good goal for Anna for her next practicum.

Anna's questioning techniques were very good. She was very careful to keep class discussions on task and did not allow a lot of tangents to develop. By and large Anna used language/vocabulary that was suitable for Gr. 11 Chemistry students. In fact, she chose to challenge deeper levels of thought by occasionally using terms, related to the subject but slightly advanced for this level.

Anna appears to be comfortable and confident in front of a class. The classroom atmosphere is productive and under control. During 'work time' Anna moves about the classroom and responds to students in a caring, competent manner. In addition to her main teaching assignment - Gr. 11 Chemistry, Anna taught Gr. 12 Physics and two Math courses - Gr. 9 Transitional Math and Gr. 12 Applied Math. She elicits information and feedback from her CT and other teacher colleagues. She gets along well with everyone. Anna and her CT spent a lot of time dialoguing - discussing students, their learning needs and how to plan/program for them. All of their conversations were frank and open. Anna tried to use her CT's advice as soon as possible to improve her instruction. She maintained a positive relationship with both her CT as well as her faculty supervisor. Anna has adjusted extremely well to the culture of the school.

The areas we would like to see Anna continue to develop and grow, include the following:

1. Develop a climate of shared learning to help students gain understanding.
2. Work on student engagement - encourage care about learning.
3. Purposeful group work - facilitate and provide steps to accomplish this goal.

Anna has clearly demonstrated good potential to becoming an effective teacher. She has met expectations.

All the best in your next practicum!

Days Absent:

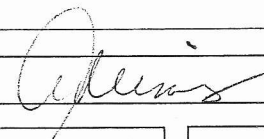
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Reason(s):

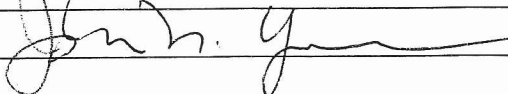
Student:

Anna 

Cooperating Teacher:



Faculty Advisor:



White Copy - Student
Yellow Copy - Field Experience Office
Pink Copy - Cooperating Teacher